

# Extended Project Oral Presentation Record Form

Learner Name **P. Turner**

Centre Name **Projects High**

Project Title **Is the mind the same as the brain?**

Learner number **XXXX**

Centre Number **XXXXXX**

Date **8/03/2013**

Band placement							
<b>Content</b> How clear are the main ideas?	<table border="1"> <tr> <td>Low 1</td> <td>High 1</td> <td>Low 2</td> <td>High 2</td> <td>Low 3</td> <td><b>High 3</b></td> </tr> </table> <p><i>Comments:</i> <b>Very clearly explained. Good content.</b></p>	Low 1	High 1	Low 2	High 2	Low 3	<b>High 3</b>
Low 1	High 1	Low 2	High 2	Low 3	<b>High 3</b>		
<b>Organisation</b> How clear and logical is the structure? Do the different parts of the presentation link together?	<table border="1"> <tr> <td>Low 1</td> <td>High 1</td> <td>Low 2</td> <td>High 2</td> <td>Low 3</td> <td><b>High 3</b></td> </tr> </table> <p><i>Comments:</i> <b>Well organised presentation with good logical structure</b></p>	Low 1	High 1	Low 2	High 2	Low 3	<b>High 3</b>
Low 1	High 1	Low 2	High 2	Low 3	<b>High 3</b>		
<b>Pace</b> Is the presentation well paced?	<table border="1"> <tr> <td>Low 1</td> <td>High 1</td> <td>Low 2</td> <td>High 2</td> <td><b>Low 3</b></td> <td>High 3</td> </tr> </table> <p><i>Comments:</i> <b>Initially nervous but settled down quickly</b></p>	Low 1	High 1	Low 2	High 2	<b>Low 3</b>	High 3
Low 1	High 1	Low 2	High 2	<b>Low 3</b>	High 3		
<b>Voice</b> Is the presentation clearly audible? Does the presenter avoid simply reading the presentation aloud?	<table border="1"> <tr> <td>Low 1</td> <td>High 1</td> <td>Low 2</td> <td>High 2</td> <td>Low 3</td> <td><b>High 3</b></td> </tr> </table> <p><i>Comments:</i> <b>Some use of notes but it was not simply read.</b></p>	Low 1	High 1	Low 2	High 2	Low 3	<b>High 3</b>
Low 1	High 1	Low 2	High 2	Low 3	<b>High 3</b>		
<b>Visual aids</b> If visual aids are used, are they relevant and consistently effective in supporting the presentation? Are they clearly visible and not over-crowded with too much information?	<table border="1"> <tr> <td>Low 1</td> <td>High 1</td> <td>Low 2</td> <td>High 2</td> <td><b>Low 3</b></td> <td>High 3</td> </tr> </table> <p><i>Comments:</i> <b>Slides a little text-heavy but they were relevant and effectively supported the presentation.</b></p>	Low 1	High 1	Low 2	High 2	<b>Low 3</b>	High 3
Low 1	High 1	Low 2	High 2	<b>Low 3</b>	High 3		
<b>Contact with audience</b> Does the presenter engage well with the audience and hold their attention?	<table border="1"> <tr> <td>Low 1</td> <td>High 1</td> <td>Low 2</td> <td>High 2</td> <td>Low 3</td> <td><b>High 3</b></td> </tr> </table> <p><i>Comments:</i> <b>Extremely engaging. Fascinating discussion of a complex topic.</b></p>	Low 1	High 1	Low 2	High 2	Low 3	<b>High 3</b>
Low 1	High 1	Low 2	High 2	Low 3	<b>High 3</b>		
<b>Handling questions</b> Does the presenter handle questions calmly and confidently? Are they answered clearly and insightfully, in a way which shows good subject knowledge?	<table border="1"> <tr> <td>Low 1</td> <td>High 1</td> <td>Low 2</td> <td>High 2</td> <td><b>Low 3</b></td> <td>High 3</td> </tr> </table> <p><i>Comments:</i> <b>Generally calm and confident with good subject knowledge. Some questions posed a challenge.</b></p>	Low 1	High 1	Low 2	High 2	<b>Low 3</b>	High 3
Low 1	High 1	Low 2	High 2	<b>Low 3</b>	High 3		
<b>Strengths of the presentation</b>	<b>AO4 Mark Awarded: 8</b>						
<b>A fascinating exploration of a complex topic. She showed real personal engagement with the issue and she clearly had learned a great deal about the subject.</b>							
<b>Signed (Teacher/assessor): P J Smith</b>	<b>Position: EPQ Co-ordinator</b>						